

	Task Area	Major of Area(s) of Concern	Strategies / Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method of Evaluation	People Responsible
1	Curriculum development	Support for teaching, learning and administrative	To employ one "IT Teaching and Learning Support Trainee" and one "IT Administrative Support Trainee"	1. To assist in school general office work. 2. To assist teachers to develop educational web site and prepare teaching materials.	From Sept 06 onward for one year	School should pay \$3,200(first 2 months)/\$3,725(followed 10 months) per trainee per month (5% MPF included) i.e. (\$3,200 x 2 + \$3,725 x 10 months) x 2 trainees = \$87,300	1. Library and office works computerized 2. Good support of the teaching and learning activities	Performance appraisal	Mr Ngai Wing Wang Wong Wing Kei
2	Curriculum development	To enhance low achievers to learn	To employ one English Teacher	1. To provide remedial support to low achievers 2. To assist school in the area of student guidance	From Sept 06 onward for one year	Monthly Salary = \$16,973 (5% MPF included) i.e. \$16,165 x 12 months x 1.05 = \$20,679	Students indicate that they are more motivated and confident in learning Chinese and Math.	Performance appraisal	1. The Principal 2. Mr Ning Sin Ping
3	Curriculum development	Support for teaching, learning and administrative	To employ one Assistant TSS	1. To assist in managing school network system and supervising students using IT after school 2. To assist develop IT platform for learning	From Sept 06 onward for one year	School should pay \$8,820per trainee per month (5% MPF included) i.e. \$8,820 x 12 months	1. Better management of computer equipment and network system	Performance appraisal	Mr Ngai Wing Wang
						Total: \$595,476			

CEG Funding :

	Surplus B/F from Yr 04/05		291,099
Yr 05/06	Add : Grants received for Yr05/06	343,926	
	Less : Budgeted expenditure for Yr 05/06	<u>(595,476)</u>	
			<u>(251,550)</u>

Surplus c/f to Yr 06/07 39,549

Yr 06/07	Grants receivable		415,002	}
	Less : Budgeted expenditure			
	1 contract teacher	(203,679)		
	1 Assistant TSS	(105,840)		
	2 IT seeds	<u>(87,300)</u>		
			<u>(396,819)</u>	
			18,183	
	Surplus c/f to Yr 07/08		<u>57,732</u>	

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Name of Grant	Academic Year	Grant Received / receivable	Sep 05-Apr 06 Spending	Budget expenditure from June to Aug 06 / Coming Year						Total budget expenditure for the year	Balance c/f	Remarks
				Teaching Assistant	Teacher	Clerk	Assistants of Discipline Team	Teaching aids	Professional services			
Teacher Professional Preparation Grant	Yr 05/06	280,000	37,897	50,400						88,297	191,703	
	Yr 06/07	360,000			407,358				49000		144,345	(make use of this grant to hire 2 more teachers)
	Yr 07/08	400,000							46000		544,345	Principal Wong, pls provide budget
	Yr 08/09	440,000										Principal Wong, pls provide budget
Additional time-limited funding of CEG	Yr 05/06	515,893			-	-	-			-	515,893	As reserve for New Principal to Relieve Teachers' Workload.
	Yr 06/07	622,509			611,037	107,100	295,500			1,013,637	124,765	make use of this grant to hire 3 more teachers and 2 social workers and one clerk
	Yr 07/08	632,408			201,600	107,100	240,000			548,700	208,473	Principal Wong, pls provide budget
English Improvement Programs (Starting from Jan 07),if it is approved by EMB	Yr 06/07	500,000										Per draft budget discussed in 1st IMC meeting
	Yr 07/08	500,000										Principal Wong, pls provide budget
	Yr 08/09	500,000										Principal Wong, pls provide budget
	Yr 09/10	500,000										Principal Wong, pls provide budget
	Yr 10/11	500,000										Principal Wong, pls provide budget

Teacher professional preparation funding

	Task Area	Major Area (s) of Concern	Strategies/tasks	Benefits anticipated	Time Scale	Resources Required	Success Criteria	Method of evaluation	People Responsible
4	Teacher professional preparation	1. Teachers' heavy workload 2. Time for professional development	1. To employ one social studies teacher and one Maths teacher	1. To reduce the workload of teachers 2. To make it easier to assign substitute teachers for those taking professional development courses	From Sept 06 onward for one year	Monthly Salary = 16,973 (5 % MPF included) x 2 i.e. 16,973 x 2 x 12 months x 1.05 = \$ 407,358	1. The number of lessons for each teacher is reduced 2. More Teachers take professional training courses	Performance Appraisal	1. Mr Ning Sin Ping 2. Mr Ip Chun Kit
5	Teacher professional preparation	Evaluation to improve school performance	1. CUHK School Development & Evaluation Team provide training courses	1. To make teachers more familiar with students' assessment 2. To improve the quality of teaching 3. To help teachers prepare for the 3-3-4 education system	From Sept 06 onward for two year	49,000 first year 46,000 second year	A smooth transition to 3-3-4 curriculum	Questionnaire	1. The Principal 2. Miss Leung Wai Ling

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Additional-time limited funding

Appendix 6.2C4

	Task Area	Major Area (s) of Concern	Strategies/tasks	Benefits anticipated	Time Scale	Resources Required	Success Criteria	Method of evaluation	People Responsible
6	Student Development	1. The students' discipline	To employ two disciplinary assistants and one clerk	1. To improve students' discipline	From 2006 onward for one year	1. Monthly salary for one clerk= \$ 8925 (5 % MPF included) One year's salary for the clerk = \$ 8925 x 12 = \$107,100. 2. \$ 295,500, one year's salary for two disciplinary assistants, i.e. (11500 + 13125) x 12 = \$ 295,500	1. The students display proper behaviour 2. The students becomes more obedient	1. The record of students' behaviour 2. The comments from parents and the community	Mr Choi Wun Kit
7	School Development	1. The school's IT facilities	To employ one computer studies teacher	To boost the school's IT facilities	From 2006 onward for one year	\$ 203, 679, one year's salary for one computer studies teacher's i.e. (monthly salary \$16973 with 5 % MPF included) x 12 = 203,679	1.The school administration and teachers' teaching becomes more effective 2. Students have more access to computer's facilities	1. The efficiency of school administration 2. The frequency of use of computers on school campus	Mr Ngai Wing Wang
8	Curriculum Development	1. The teacher's workload	To employ two Chinese teachers	To improve teaching performance	From 2006 onward for one year	Monthly salary = \$ 16,973 (5 % MPF included) i.e. \$16,973 x 2 x 12 = \$ 407,358	1. The number of lessons for each Chinese teacher is reduced. 2. The efficiency of teaching is improved	Performance appraisal	Mr Chan Chi Kin

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課後支援計劃簡介

一、朋輩輔導計劃

目的： 學生以積極態度去處理衝突，建立和諧的校園文化
推動同學間建立互相互愛精神，去處理校內的衝突
培養一班『朋輩輔導員』去協助解決同學的糾紛

計劃詳情：

機構能為同學提供訓練，讓同學掌握朋輩調解知識與技巧及推行策略

- 在計劃推行期間，為同學提供持續的訓練及支援
- 期望在中三及中四級選出二十五至三十位同學，接受訓練，為低年級同學提供服務

期望朋輩輔導員受訓後能

- 提升處理朋輩衝突的信心和技巧
 - 更有信心處理朋輩間的衝突
 - 懂得令兩個在憤怒的同學冷靜下來
 - 懂得基本的溝通技巧
- 提升處理個人情緒及衝突的信心和技巧
 - 懂得處理自己的憤怒情緒
 - 以和平理智的方法去面對衝突
 - 在處理衝突時，嘗試站在對方的立場，聆聽對方的感受

推行時間

- 二零零七年三月六日至六月五日學校上課日的星期二放學，共十二節，每節兩小時

活動地點：

本校

導師資歷：

註冊社工或輔導員，並有從事青少年工作的經驗

機構職責：

準備活動物資並每次提供兩名合資格的導師帶領活動

合作機構：

東涌聖公會綜合服務

二、朝陽計劃

目的：

- 協助家庭環境較差、自信心較低及較少參與學校活動的同學重建自我價值觀，期望增加他們的自信心、面對逆境的能力及對學校的投入感

計劃詳情：

- 機構能提供輔導活動及宿營，協助同學認識自己，增加同學與人相處的技巧及信心，從而投入參與學校的活動

目標同學：

- 家庭經濟環境較差
- 與同學相處有困難
- 參與學校活動欠積極

人數：

三十人

期望成效：

1. 個人：

- 重建自我價值，處事樂觀積極，有能力面對逆境。

2. 朋輩：

- 懂得與人溝通，樂於參加學校活動。
- 面對困難時，懂得尋求協助。

推行時間：

- 兩次校內活動(每次三小時)、一次二日一夜宿營。
- 校內活動為二零零七年三月二十三日及五月二十五日，宿營在二零零七年五月的其中一個星期五、六舉行

活動地點：

本校及合乎教統局安全指引之營地

導師資歷：

註冊社工，並有帶領歷奇訓練的工作經驗

機構職責：

準備活動物資、在宿營期間準備場地及膳食、每次提供 2 名合資格的導師帶領活動

合作機構：東涌聖公會綜合服務